The Department of Physiology and Biophysics at Case Western Reserve University School of Medicine seeks qualified candidates to serve as the Associate Director of our Masters in Medical Physiology (MSMP) program. We seek applicants with an established academic record of excellence and scholarship appropriate for appointment at either the Professor (international reputation) or Associate Professor (national reputation) level. Appointments will be made on either the tenure- or non-tenure track depending on the qualifications and experience of the applicant. To be considered for a tenured or tenure-track position, candidates must be primary or substantially involved in research and have a record of research productivity supported by extramural funding. Applicants with previous NIH- or NSF-funded laboratory research projects, or applicants with leadership roles on training grants, or curriculum development are encouraged to apply. Expertise in the cardiac or renal physiology, neurodegenerative diseases, and/or aerospace physiology are preferred, although other related fields will be considered. The candidate will work alongside the Director of the Masters in Medical Physiology Program, and will be responsible for program administration.

Responsibilities and Duties:

1) The candidate will be expected to play an important role in leading a large pre-professional MS program in a school of medicine, to develop and teach courses in Physiology including, but not limited to, foundational and organ systems-based courses, and to serve as an academic and career advisor to our MS students.

2) Administrative duties include, but are not limited to, develop and evaluate the curriculum, plan student recruitment events, monitor and assess student progression and academic success, and write student letters of recommendation.

3) The candidate will interface with University marketing and communications representatives, and the School of Medicine Graduate Program leadership. They will interface with Department data management team, plan and participate in informational sessions (eg. recruitment webinars), organize and manage the program’s advising activities, and otherwise participate in the professional development of our students.

4) The candidate will be expected be proficient in delivering instructional content by various methods including large classroom didactic lectures, small group discussions, distance learning courses, problem-based and team-based learning, and other interactive approaches.

5) Direct the day-to-day activity of student Teaching Assistants.

6) Perform other duties as assigned by the Director.

Minimum Qualifications:

1) Applicants must have an M.D. or Ph.D. in Physiology, Pharmacology, or related disciplines.

2) Candidates should have an established history of teaching graduate and medical students, and evidence of scholarly accomplishment.

3) Effective written and oral communication skills, and the ability to engage, mentor, and work with diverse student populations are essential.

4) The successful candidate will exhibit excellent organizational and leadership skills.
How to Apply:

Review of Applicants will begin after September 6, 2022. Interested parties should send a cover letter, curriculum vitae, and three letters of recommendation to: cbs16@case.edu. Applicants are also asked to submit a statement explaining how their research, teaching, and/or service have contributed to diversity, equity and inclusion within their scholarly field(s) and/or how their individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which the candidate’s continued efforts will foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University into the future.

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity and advancing an inclusive community in which everyone is welcome, respected, valued and heard. Along with colleagues across the university, our faculty, staff and students are engaged in continued and meaningful dialogue about issues of systemic racism, and we are determined to implement direct measures to end discriminatory practices on our campus and enhance our contributions to the communities around us. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply.

As our society grapples with the history, legacy and persistence of entrenched racism and its impact on communities of color, we reaffirm our mission to expand opportunities for underrepresented groups; provide a multifaceted education for our students; foster a culture of diversity, pluralism and recognition of individual difference; and realize our ideals within the university and in the larger world.