VISITING ASSISTANT PROFESSOR POSITION IN BIOLOGY
THE W.M. KECK SCIENCE DEPARTMENT OF
CLAREMONT McKENNA, PITZER, AND SCRIPPS COLLEGES

The W.M. Keck Science Department of Claremont McKenna, Pitzer and Scripps Colleges (three of the five undergraduate Claremont Colleges) in Southern California, seeks to hire a full time, visiting assistant professor in biology for the Fall 2021-Spring 2022 academic year. Successful candidates will be able to teach in the introductory biology sequence (spanning basic concepts in cell and molecular biology, plant and animal diversity, ecology, and evolution), vertebrate physiology, and/or a general biology course for non-science majors. Participation in directing undergraduate research projects may be possible. The position is for a one-year appointment with the potential for renewal. A Ph.D. in biology or related subject is required and prior teaching experience is preferred.

Please apply online at: https://theclaremontcolleges.wd1.myworkdayjobs.com/en-US/SCR_Careers_Faculty/job/SCR---Keck-Science/Visiting-Assistant-Professor-of-Biology_REQ-3100
Upload: (1) a cover letter, (2) a curriculum vitae, (3) a statement of your proposed approach to teaching science in a liberal arts setting, (4) a statement on promoting diversity, equity, and inclusion in a liberal arts environment, and (5) the names and email addresses of three references. Please have your reference letters uploaded to the following email address: biologysearch@scrippscollege.edu. Inquiries regarding the position may be emailed to Dr. Patrick Ferree at pferree@kecksci.claremont.edu. Additional information about the department may be found at www.kecksci.claremont.edu. Review of applications will begin immediately, and the position will remain open until filled.

The Keck Science Department of Claremont McKenna, Pitzer and Scripps Colleges is an equal opportunity employer. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the department actively encourages applications from women and members of historically under-represented social groups in higher education.