The Department of Environmental Health and Engineering in the Johns Hopkins Bloomberg School of Public Health invites applications for a full-time, tenure track research and teaching faculty position. We are seeking applicants with specific expertise in developmental or reproductive toxicology research and broader research and teaching expertise in the environmental health sciences.

Qualified applicants must hold a PhD or equivalent degree in toxicology, developmental or reproductive biology or related disciplines. Candidates with specific experience in applied or laboratory-based research in any of the topical areas of developmental and reproductive toxicology, with a particular interest in mechanistic research that addresses major public health issues are encouraged to apply. The rank of the appointment will be determined in accordance with the successful candidate’s experience.

Successful applicants will demonstrate: a solid record of scholarship and extramurally-funded research commensurate with rank; strong skills to contribute to advancing their field and teaching; a commitment to addressing the challenge in their identified area. Candidate(s) will also be expected to be active contributors to the educational mission of the Department, and should have experience in teaching, mentoring and advising students at the graduate level. The ideal candidate will utilize innovative approaches to evaluate the impact of environmental hazards on reproduction and development. The candidate should enjoy working in a highly interdisciplinary team environment. Candidates should also be committed to fostering principles of justice, equity, diversity, and inclusion throughout their research, teaching, and mentoring activities.

The Department of Environmental Health and Engineering strives to utilize fundamental science conducted at the interface of environmental health sciences and engineering to protect the health of the environment and its people.

The Department offers excellent opportunities for cross cutting interdisciplinary research in areas including environmental epidemiology, environmental and occupational health, toxicology, physiology and risk assessment for susceptibility to environmental diseases. Excellent collaboration opportunities exist within the Department and throughout the top ranked Johns Hopkins Schools of Public Health, Engineering and Medicine, as well as other local partners including the Kennedy Krieger Institute, the Center Women’s Health, Sex and Gender Research and the ECHO Center, which are conveniently located on the East Baltimore Campus. Please visit our departmental website at https://ehe.jhu.edu/

Receipt of applications will commence on March 14, 2022 and continue until the position is filled. Review of applications will begin in May 2022, and while candidates who complete their applications by April 30, 2022, will receive full consideration, the department will consider exceptional applicants at any time. Applications must be submitted using Interfolio (http://apply.interfolio.com/102405) and include: Cover letter addressed to Dr. Mark Kohr, Search Committee Chair, Curriculum vitae, a statement outlining research and teaching interests, and names and contact information of three references. In addition, applications should include a statement of demonstrated commitment to the principles of
inclusion, diversity, anti-racism, and equity (IDARE) in scholarship, teaching, policy, and practice, and ways to continue to uplift these principles as a member of the Bloomberg faculty.

The Johns Hopkins University is an equal opportunity, affirmative action employer committed to recruiting, supporting, and fostering a diverse community of outstanding faculty, staff, and students; we strongly encourage women and individuals from underrepresented minorities to apply. To that end, the university does not discriminate on the basis of sex, gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status or other legally protected characteristic. The university is committed to providing qualified individuals access to all academic and employment programs, benefits and activities on the basis of demonstrated ability, performance and merit without regard to personal factors that are irrelevant to the program involved.