Visiting Professor of Biology

The Biology Department at Pomona College is seeking applications for a one-year Visiting Assistant Professor position in Animal Physiology beginning fall 2022.

The successful candidate will teach an upper-level Animal Physiology course with lab in the fall semester, an Introductory Cell Biology or Ecology course with lab in the spring semester, and another course to be determined. The department can provide support for faculty members’ pursuit of independent research, especially if that research is in collaboration with undergraduate students.

Pomona College and the Biology Department support equal access to higher education. Fifty-two percent of our current cohort of first-year students (class of 2023) self-identify as domestic students of color, 11% international and 19% are first generation college students. The successful candidate will have the ability to teach and mentor exceptional students of diverse backgrounds—utilizing pedagogical practices that are rigorous, inclusive, and which promote academic equity.

Pomona College, founding member of the Claremont Colleges, is a highly selective, coeducational liberal arts college located 35 miles east of Los Angeles.

Candidates should email to BioSearch@pomona.edu a dossier including: 1) a letter of interest, 2) curriculum vitae, 3) a statement of teaching philosophy including descriptions of courses taught and a brief statement of research interests, if applicable, and 4) an inclusivity statement describing examples of how you plan to mentor a diverse student body, and 6) the names, positions, phone numbers, and email addresses of two recommenders. Please note that at this time the College is unable to sponsor employment visas for temporary positions.

Review of complete applications will begin on April 4th, 2022 and will continue until the position is filled. Questions should be referred to Prof. Jonathan Moore, Search Committee Chair, at the email above. Pomona College is an Equal Opportunity Employer. We seek to recruit, develop, and retain a faculty that mirrors the rich diversity and backgrounds seen in our student body, as well as those with a demonstrated commitment to teaching and mentoring underrepresented students.