Clinical Assistant Professor, Applied Physiology and Health Management
Position # 52775

The Simmons School of Education and Human Development invites applications for a non-tenure track position at the Clinical Assistant Professor level in Applied Physiology and Health Management in the Department of Applied Physiology and Wellness. This is a unique opportunity to join an innovative, interdisciplinary academic program. Creative energy, intellectual strength, a broad-ranging repertoire and teaching interests are essential. We welcome candidates from all backgrounds. The candidate selected will be expected to be a significant partner in connecting the Department of Applied Physiology and Wellness to an increasingly diverse and globally-connected community at the university and in the Dallas/Fort Worth Metroplex.

Responsibilities include teaching and service. The successful candidate will be responsible for a faculty teaching load of 4 courses or approximately 12 credit hours per semester including but not limited to: Applied Exercise Physiology, Exercise Physiology, Functional Biomechanics, Biomechanics, Physiology in Health and Disease, Fitness and Health Enterprise; maintaining office hours and an appropriate student-centered presence on campus; and participating in the development, growth and expansion of the Applied Physiology and Health Management specialization within the APSM program. For additional information about the Applied Physiology and Wellness department, please visit: https://www.smu.edu/Simmons/Academics/Applied-Physiology-and-Wellness.

Required qualifications include: completed requirements for a doctoral or other terminal degree in Physiology or Biomechanics as broadly defined by May 2022; expertise to teach courses at the undergraduate level across multiple physiology, biomechanics and exercise science classes; demonstrated potential as a teacher-scholar; and academic and/or community service. Applicants with advanced training in human performance, public health, medicine or engineering in addition to the life science disciplines all qualify for consideration.

Preferred qualifications include: earned doctorate degree in Physiology, Biomechanics or other appropriate and closely related discipline; experience teaching undergraduate or graduate courses in one or more of the following: Exercise Science, Biomechanics, Physiology, Health Promotion or Health Management; interest in making significant contributions to graduate programs; scholarly research; demonstrated service or collaborations within the field of exercise science.

The Simmons School was founded in 2005 and is ranked among the top 15 private graduate education schools in the United States. The school has undergraduate and graduate programs across five academic departments, including Applied Physiology and Wellness, Counseling and Dispute Resolution, Education Policy and Leadership, Graduate Liberal Studies, and Teaching and Learning. Comprised of two state-of-the-art academic buildings, the Simmons School has over 80,000 sq. feet of office and classroom spaces, applied physiology labs, and a 21st century teacher development studio to advance the development of pre-service and in-service teachers. The Simmons School promotes excellence by engaging in and disseminating research, securing significant external grants and contracts, preparing exemplary professionals, and collaborating with other schools on campus. In addition, Simmons is currently in partnership with Toyota, Dallas ISD, and the West Dallas community to develop and implement a model for a Pk-8 STEM-focused school with wraparound extracurricular and social services that can be replicated and scaled elsewhere.

Located near the center of Dallas, SMU is a private university of about 12,000 students offering strong undergraduate, graduate, and professional programs through seven schools – Dedman College of Humanities and Sciences, Cox School of Business, Meadows School of the Arts, Lyle School of Engineering, Perkins School of Theology, Dedman School of Law, and Simmons School of Education and Human Development. To learn more about the rich cultural environment of SMU, visit: http://smu.edu.

Review of applications will begin on December 15, 2021, and the position will remain open until filled. Reference the position number in all documents submitted for application: (1) cover letter outlining teaching and service experience and related qualifications; (2) curriculum vitae; (3) the names, affiliations, and contact information for three references.
References will only be contacted if the candidate advances to the on-campus interview stage. All materials should be submitted electronically through Interfolio at: http://apply.interfolio.com/97808. For questions about the search submission process, contact Susan Sifford at ssifford@smu.edu. For questions about the department or position, contact Dr. Megan Murphy, Search Committee Chair, mnmurphy@smu.edu. Hiring is contingent upon the satisfactory completion of a background check. The start date for this position is August 2022. Salary is competitive and commensurate with experience.

SMU will not discriminate in any program or activity on the basis of race, color, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequity@smu.edu. Members of underrepresented groups are encouraged to apply.