Assistant Professor, Biology (Animal Physiology)

Southern Oregon University

Position Number: F00160

Position Summary:

The Biology Program within the Division of Science, Technology, Engineering, and Mathematics (STEM) at Southern Oregon University invites applications for a full-time, nine-month tenure-track, Assistant Professor with expertise in animal physiology. Depending on the qualifications of the candidate, an Associate Professor rank may be considered. We seek an individual committed to excellence in undergraduate teaching and research to teach upper-division course in Comparative Animal Physiology, a core requirement of our major, upper division electives in their specialty that can serve as course-based research experiences, participation in the introductory sequence for biology majors, and instruction in human anatomy and physiology. The successful candidate will teach, advise, and pursue research with undergraduates of diverse learning styles and backgrounds. Service to the university and community is expected. We offer excellent comprehensive health and retirement benefits. The start date is September 2022 and the position will be open until filled with a priority consideration deadline of October 4, 2021.

Southern Oregon University is a public liberal arts institution of approximately 6,000 undergraduate and 500 graduate students set between the Cascade and Klamath-Siskiyou Mountains in an area of exceptional biodiversity. The Rogue Valley is known for cultural offerings such as the Oregon Shakespeare Festival, the Ashland International Film Festival, and the Britt Music Festival, and access to abundant outdoor activities such as hiking, mountain biking, and fishing.

Minimum Qualifications:

- Initial appointment at the rank of assistant professor requires a terminal degree, or ABD, in Biology (or related field) with training and research experience in physiology, from an accredited institution; terminal degree required for appointment as associate professor
- Applicants should have at least one year of experience teaching in higher education,
- Applicants should provide documented evidence of teaching excellence and scholarly activities.

Preferred Qualification:

- Ph.D. in Biology (or related field) with an emphasis in Physiology from an accredited institution.
- More than one year experience teaching as a primary instructor and advising at the undergraduate level.
• Preference will be given to candidates with experience involving and mentoring undergraduate students in an active research program, including students from diverse backgrounds.

Knowledge, Skills, and Abilities:

Special Instructions to Applicants:

Each applicant is required to provide (as attachments to the online application) the following supplemental documents: (1) a cover letter introducing the applicant’s qualifications for and interest in the position; (2) current resume/CV; (3) teaching philosophy (1 page max); (4) research statement describing the research program you will pursue at SOU and how you will involve undergraduate students (in the research document section, 2 page max); (5) a diversity statement explaining your experience with and commitment to fostering diversity and inclusion (1 page max); and (6) at least three professional references. If you are unable to attach the supplemental materials to the online application, please contact Human Resources for assistance.

For inquiries and additional information, please contact: Human Resource Services via email at hrs@sou.edu or by phone at (541)552-8553.

To view SOU’s offers very generous benefits and pension programs available to eligible positions, please visit: https://inside.sou.edu/assets/hrs/Benefits/2021_Employee_Benefits_Overview.pdf
Our benefits package is an important complement to the offered salary and our Total Compensation Calculator, https://inside.sou.edu/hrs/comp-calc.html, demonstrates our value and commitment to our employees.

Special Conditions

• Must be willing to travel and attend training programs off-site for occasional professional development.
• Must be able to work additional hours and adjust working hours to meet special jobs. May be called back periodically to perform work as needed on an emergency basis.
• Must be able to successfully pass a pre-employment background check.
• Under the provisions of the Fair Labor Standards Act (FLSA):
  - Position classification defined as “exempt” are not subject overtime
• The person holding this position is considered a “mandated reporter” under the Oregon Revised Statues and is required to comply with the requirements set forth by the Oregon department of Human Services.

Notice to Prospective Employees
Section 485 of the Higher Education Act, and The Federal Crime Awareness and Campus Security Act of 1990 (now referred to as the “Clery Act”), requires that prospective employees be notified of the availability of SOU’s Annual Security and Fire Safety Report. The report provides the annual statistics and campus policies for the
reporting of and responding to campus crimes and fires; access to campus facilities; conduct code and campus policies on use, possession and sale of drugs/alcohol; and educational/information programs to inform the campus community about campus security procedures and crime prevention.

An electronic copy of the Annual Security Report (ASR) can be accessed at the following link: https://inside.sou.edu/assets/security/AnnualCrimeReportFinal.pdf. A physical copy of the ASR is available at no charge upon request. To request a copy please visit the Campus Public Safety Office at 382 Wightman Street, Ashland OR 97520. For more information call 541-552-6258, or email clerycoordinator@sou.edu.

**All applicants must apply online at** https://aptrkr.com/2478034.

**Diversity Statement**

Southern Oregon University is a welcoming community committed to inclusive excellence and the celebration of diversity. Without diversity, our educational process is diminished. Working together in support of our commitment to diversity, we strengthen and enrich our role as learners, educators and members of a tightly connected global community. We encourage those who share in our commitment to diversity, to join our community and we expect all our employees to demonstrate an ability and desire to create an inclusive campus community.

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