University of Louisville  
College of Education and Human Development  
Department of Health and Sport Sciences  

Assistant Professor Position in Exercise Physiology  
Clinical Faculty Member (10-month appointment)  

THE POSITION  
The Department of Health and Sport Sciences (HSS) in the College of Education and Human Development (CEHD) at the University of Louisville invites applications for two Clinical Assistant Professor positions. These positions are 10-month renewable clinical (term, non-tenure-track) faculty appointments. Preferred candidates will hold an advanced doctoral degree in Physiology or Exercise Physiology and have an excellent record of previous academic teaching experience in a university setting. Candidates with evidence of teaching repertoire in more than one physiology or exercise physiology-related area (human anatomy and physiology, exercise physiology, exercise science, pathology, nutrition, etc.) are strongly encouraged to apply. We seek to strengthen the department with a professional who will make a significant scholarly impact on our students, advance the program through service, enhance the college’s urban mission, and expand our partnerships within the College, the University, and the community.

The mission of the Department of Health and Sport Sciences is centered on the development and preparation of individuals to be future leaders in a variety of metropolitan settings including higher education, allied health services, public and private corporations, and governmental agencies. The Department prepares and trains professionals in exercise science, exercise physiology, strength and conditioning, health education, physical education, sport administration, and youth sports. The Department fulfills its mission by providing students with research-driven, student-focused, real-world experiences in a state-of-the-art setting with laboratory and academic spaces. We provide academic instruction at the bachelors, masters, and doctoral levels in addition to conducting theoretical and applied research. The Department also serves the University and metropolitan community through a variety of service classes fostering healthy and active lifestyles and by contributing professional consulting and service-learning opportunities to a diverse student body and community. The Department serves nearly 1,000 undergraduate and graduate students and includes 28 full-time faculty members.

Louisville, the 17th largest city in the nation, is a thriving community that is increasingly diverse and known for Churchill Downs, home of the Kentucky Derby, excellent college sports, competitive schools, geographic centrality, and a moderate climate. Situated on the banks of the Ohio River, Louisville boasts a cost of living that is lower than the national average, with a broad range of affordable housing options from high-rise apartments and historic Victorian homes to suburban communities and rural farms. The University of Louisville is a state-supported research university of approximately 23,000 students located in Kentucky’s largest metropolitan area. It was a municipally endorsed public institution for many decades prior to joining the university system in 1970. The University of Louisville has three campuses: the 274-acre Belknap Campus located three miles from downtown Louisville that houses seven of the 12 academic colleges and most of the athletic facilities; the Health Sciences Center which is situated in downtown Louisville’s medical complex and houses the university’s health related programs and the University of Louisville Hospital; and the 230-acre ShelbyHurst Campus located in eastern Jefferson County. Visit the University of Louisville web site at www.louisville.edu/edu/hss for more information.

DUTIES AND RESPONSIBILITIES  
Term (non-tenure) faculty are expected to teach undergraduate Exercise Science courses and/or graduate Exercise Physiology courses (see content area needs below). The provision of a student-focused experience that integrates lecture and practical application with real world experience in a state-of-the-art academic setting is vital to the mission of the Exercise Physiology program. The maintenance of a curriculum that remains in accordance with the program’s accrediting bodies (the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and the National Strength and Conditioning Association’s Education Recognition Program (NSCA-ERP)) is expected. In addition to teaching, faculty are also expected to perform duties in service to the Program, Department, and/or College in accordance with the awarded contract. This may include the following: student advising, graduate student mentorship, graduate and undergraduate program leadership, university committee involvement, collaboration with community agencies, and participation in the ongoing development of the program and/or department.

MINIMUM QUALIFICATIONS FOR POSITION  
- Master’s degree in Physiology or field closely related to the position  
- Demonstrates successful teaching experience in human physiology and at least one of the following content areas: exercise physiology; kinesiology; nutrition; biochemistry; advanced cardiorespiratory physiology & rehabilitation; exercise testing and prescription for special populations; pathology and disease; strength and conditioning
• Commitment to diversity, equity, and social justice
• Demonstrates ability to work well and ethically with colleagues and students
• Demonstrates strong written and oral communication skills and the ability to work effectively as a team member
• Demonstrates interest in working in diverse university and community settings

PREFERRED QUALIFICATIONS
• Doctoral degree in Physiology or field closely related to the position
• Record of mentoring undergraduate or graduate students in research or scholarship
• Current certifications through the NSCA (CSCS or higher preferred) and/or the ACSM
• Experience working with accrediting bodies such as CAAHEP
• Evidence of knowledge or experience in incorporating technology in instructional practices
• Demonstrates knowledge of evidence-based teaching practices

SALARY: Competitive, based upon qualifications and experience

APPOINTMENT: 10-month renewable contract with the strong possibility of summer teaching and/or research opportunities

ANTICIPATED START DATE: August 1, 2022

APPLICATION DEADLINE AND PROCEDURES
Formal review of applicants will begin February 1, 2022 and will continue until approved positions have been filled.

Applicants must apply online at www.louisville.edu/jobs (select posting # 42599)

You will be asked to electronically submit a single PDF application packet including the following: a current curriculum vitae, a cover letter of application explaining how minimum and preferred qualifications are met and describing relevant experiences and interests in the position, names and contact information for at least three references, teaching evaluation scores and student feedback for all classes taught in the last 2 years, and a copy of unofficial transcripts. Letters of recommendations may be requested of candidates at a later date; however, candidates may include up to three current letters of recommendation with their application materials if desired. Applicants must also complete a Self-ID form on this site.

Equal Employment Opportunity
The University of Louisville is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, sex, age, color, national origin, ethnicity, creed, religion, disability, genetic information, sexual orientation, gender, gender identity and expression, marital status, pregnancy, or veteran status. If you are unable to use our online application process due to an impairment or disability, please contact the Employment team at employ.edu or 502.852.6258.

Additional inquiries can be addressed to:
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